BCK IN PORT

\*math fact mastery edition\*

## Teacher note:

For the next page, you need to decide which facts you want your students to practice and then write the fact across the top of the spots with the dice.

Then, students will write the whole addition sentence each time they roll the dice.

To start out, 13m working with a group of students who are trying to master their 2s and 3s facts. So, their number sentences will be things like:

$$2+5=7$$
,  $5+3=8$ ,  $2+9=11$ , etc...

Happy math fact mastering!

gck ?	astery Barnon	Name:  pirections: Poll matching addition winner! Be sure	n sentence in the not to write too	bqte:h number you roll, correct spot See big so you can fit	e which one is the the addition
*(1)()(1)		Sentences over d	and over in each c	olumn as You roll	to get a winner!

## Ble Digit add

Names:

Directions: Play just like tic-tac-toe... the only catch is that you must solve an addition problem before you can mark your X or O on the spot!

game 1			game 2		
34	92	81	40	52	71
+ 17	<u>+ 45</u>	<u>+ 27</u>	+ 19	<u>+ 26</u>	<u>+ 54</u>
25	77	19	84	43	94
+ 63	+ 38	+ 22	+ 39	+ 87	+ 69
58	95	62	40	21	39
+ 21	<u>+ 27</u>	+ 34	+ 62	+ 47	<u>+ 71</u>

RO	Dire mad roll digi	me:ections: Roll a dice two times- you have just le a two digit number Write it down. Now it two more times to make another two t number Write that down. Now add them
R	Sho a po	Then it is your partner's turn. Whoever ed the greatest sum wins the round.  w your adding on this page and give yourself pint if you won the round!
+	Turn One	Turn Two
	Turn Three	Turn Four
+		+
	Sco My points	ore Board!  My partner's points

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